

OVERVIEW

Everyone thinks the odds of something bad happening are small—until something bad happens. Accidents and disasters can be frightening as well as have a negative impact your financial situation.

It's not just a matter of chance, either. Actions and choices you're making right now will affect your ability to deal with the unexpected costs when something unfortunate occurs.

In this lesson you will learn about strategies to protect your health, money, and property to minimize the potential for financial difficulties.

LEARNING OUTCOMES

In this lesson you will justify reasons to be insured. Along the way you will:

- Discuss ways that teens face risks which can lead to costly consequences.
- Give examples of ways that teens can manage the risk of financial loss.
- Describe the potential consequences of not being sufficiently insured.

Use what you learn today to inform others about reasons to be insured.

LEARNING TASKS

These tasks match pages 3-11 in Student Guide 6.

__ 1.	You've read about Katie, a forward on her high school soccer team who has a torn ligament in her knee. What are the common types of injuries in your community? Research the most common injuries for a sport that is popular in your school or community.
__ 2.	Find out how the unexpected can come with a big price tag by researching the costs to repair or replace property.
__ 3.	Identify four ways to manage your risk of financial loss. Complete Activity 6.1: Teens at Risk to recommend risk management strategies.
__ 4.	Imagine a world without insurance. Describe at least five changes to our lives and society without a particular type of insurance.
__ 5.	Complete Challenge 6-A: Case for Insurance . Create an ad to convince your peers of the value of using insurance. Include other risk management strategies to minimize unexpected costs due to misfortune.

REFLECTION

What risks do you face on a daily basis? Think about your daily routines, and list at least two actions you can take to avoid or reduce any risk in your daily routine.

TAKING IT HOME

Find out if your family has any of the following types of insurance: homeowners', renters', health, life, flood, auto, motorcycle, ATV, RV, liability, pet, or cellphone.

FURTHER STUDY

If you like math and statistics, learn more about the “number ninjas” referenced in the Student Guide. Go to <http://BeAnActuary.org> to find out what an actuary does and what it takes to get a job in this career.

Task: Global Consequences

NAME: _____

DATE: _____

Directions:

- Generate at least five different descriptive consequences that would describe our world without a specific type of insurance. Be prepared to present the imagined world to the rest of the class. (A sample is provided for you at the bottom of this page.)
- To complete this task, think about the following questions.
 1. Insurance companies share the risk of loss with you. There are three other ways to manage risk. What would they look like without insurance for the topic assigned to you? What would people do to avoid that type of risk? To reduce it? If they accepted it?
 2. How would people prioritize their money and spending in this world you imagine?
 3. What would become “valuable” to people in this imagined world?
 4. What would become feared above all else?
 5. How would this impact the way people interact with one another socially? Professionally?
 6. How would this impact how we speak? What expressions or terminology would become popular?
 7. What might be any cultural impacts, such as how we dress, the music we listen to, or the movies we watch.
 8. What about any economic impacts? Would anything become more valued than money? Would we stop using money?

Example: Imagine a world without water.

Some possible consequences:

- People would have to change how they eat and bathe.
- The price of fruit and vegetables containing high amount of water would sky rocket.
- People might horde or steal rainwater.
- People might use water-like imagery when wishing someone well (“May your buckets always be full.”) or ill (“I hope your wells run dry.”).

Activity 6.1: Teens at Risk

NAME:

DATE:

Directions:

What hazards do you and other teens face each day?

- A. Think about your daily routine, and list at least three different ways you are open to risk of injury, property loss or damage, or other events that might result in unexpected costs.
- B. Recommend a strategy to reduce or avoid each risk you list.

Teen Risk	Strategy to <u>Avoid</u> or <u>Reduce</u> the Risk